



STATE OF ILLINOIS  
Department of Human Services/Division of Rehabilitation Services  
**ILLINOIS SCHOOL FOR THE DEAF**  
125 Webster  
Jacksonville, IL 62550

## **ADMISSIONS AND RECORDS OFFICE**

Thank you for your interest in the Illinois School for the Deaf (ISD). Founded in 1839 and located on a beautiful 50-acre campus in Jacksonville, ISD is a state supported school for the education of children who are deaf and hard of hearing and is under the operation of the Department of Human Services, Division of Rehabilitation Services.

The educational program of the school is recognized by the Illinois State Board of Education and is accredited by AdvancED and the Conference of Educational Administrators of Schools and Programs for the Deaf. Comprehensive programming includes 0-3, preschool through eighth grade and high school. A college preparatory curriculum and an extensive career/technology program are offered in the high school. A student who has satisfied his/her graduation requirements from his/her home school district can elect to hold his/her diploma and enroll in ISD's Transitional Living Program.

Residential dormitories are available for students living 25 or more miles from ISD. Typically, there are two students to a room with 24 hour supervision provided by our residential care workers. There are approximately 210 students enrolled at ISD with 110 students living on campus. Children living in Jacksonville and surrounding communities may attend ISD as day students.

Enclosed please find a dvd showcasing what ISD offers students who are deaf and hard of hearing. Students have the opportunity to be involved in a variety of extracurricular activities and a full athletic program. ISD also maintains a teen center where students can gather for socializing. Many special events are planned through ISD's recreation department.

I am also enclosing a school calendar for the academic year. Students return home every weekend departing from campus every Friday either at 1:00 p.m. or 2:30 p.m. and returning every Sunday. Transportation is chaperoned by ISD residential care staff. Parents are required to bring their children to school on registration day in late August and pick them up on the last day of school in late May.

There is no tuition fee or charge for room and board; however, parents/guardians must meet the personal expenses of their child, including clothing, personal products, spending money, medical expenses, hearing aids and glasses. Illinois residency is a requirement as is a campus visit by the student and parent/guardian. ISD policy states that Deafness or Hard of Hearing must be listed as the student's primary disability on the Eligibility Review and the Illinois School for the Deaf must be listed as a placement option for education on the IEP. Please refer to the enclosed application documents for additional requirements and information.

We appreciate your interest in the Illinois School for the Deaf as you explore the educational options for your child. If I can be of further assistance or if you have questions regarding the admission process, please contact me at 217-479-4297 (V/TTY) or [Carolyn.Eilering@illinois.gov](mailto:Carolyn.Eilering@illinois.gov).

Sincerely,

Carolyn Eilering, Director Admissions & Records



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Department of Human Services/Division of Rehabilitation Services  
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125 Webster  
Jacksonville, IL 62650

## **APPLICATION INSTRUCTIONS**

### **REQUIREMENTS WHEN APPLYING FOR ADMISSION**

- **PARENT/LEGAL GUARDIAN REQUIRED TO:**

- Tour ISD campus with prospective student
  - Interview with school principal
  - Visit classroom and meet teacher
  - Interview with social worker
  - Visit dormitory and meet supervisor
- 

- **PARENT/LEGAL GUARDIAN REQUIRED TO SEND:**

- Intake Application
  - Information Sheet
  - Copy of student's birth certificate
  - Copy of student's social security card
  - Student's IEP with ISD listed as a placement option for education
  - Current Eligibility Review (ER) with reports
    - Psychological Report
    - Audiological Report
    - Social Development Report
    - Speech/Language Report
    - Educational Report
    - Other Reports (i.e., behavior management plan, mental health, medical, discipline)
  - Achievement test scores
  - Transcript (high school students only)
  - Illinois Department of Public Health Certificate of Child Health Examination (school physical)
    - Immunization Record
  - Provide results of a **two-step** TB skin test that is less than one year old
  - Dental Examination (only students in kindergarten, 2<sup>nd</sup> and 6<sup>th</sup> grades)
  - Vision Examination (only students in kindergarten)
- 

- **LETTER OF REFERRAL REQUESTING ENROLLMENT AT ISD:**

- LEA/home school referral
- OR**
- Parent direct referral



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**INTAKE APPLICATION**

PLEASE PRINT Student Social Security Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Student \_\_\_\_\_  
first middle last

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Place of Birth \_\_\_\_\_  Male  Female  
City State

Ethnicity  White  African American  Hispanic/Mexican American  Asian  Other \_\_\_\_\_

Student's Primary Language  ASL  Spoken English  Spanish  Other \_\_\_\_\_

Primary Language in the Home  ASL  Spoken English  Spanish  Other \_\_\_\_\_

**CUSTODIAL PARENT/GUARDIAN**

Name \_\_\_\_\_ Relationship \_\_\_\_\_  
first last

Address \_\_\_\_\_  
street city state zip code

Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Occupation \_\_\_\_\_  
cell home or work

Email Address \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

**2<sup>nd</sup> PARENT/GUARDIAN**

Name \_\_\_\_\_ Relationship \_\_\_\_\_  
first last

Address \_\_\_\_\_  
street city state zip code

Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Occupation \_\_\_\_\_  
cell home or work

Email Address \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Siblings \_\_\_\_\_/\_\_\_\_/\_\_\_\_ \_\_\_\_\_/\_\_\_\_/\_\_\_\_  
name birthdate name birthdate  
\_\_\_\_\_/\_\_\_\_/\_\_\_\_ \_\_\_\_\_/\_\_\_\_/\_\_\_\_  
name birthdate name birthdate

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If your child was not in special education what school would he/she attend?

Home School \_\_\_\_\_ District # \_\_\_\_\_ County \_\_\_\_\_

Contact Person \_\_\_\_\_ Phone \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Current School Attending \_\_\_\_\_ Grade \_\_\_\_\_ City \_\_\_\_\_

**Primary Disability**

Deaf

Hard of Hearing

Age of Diagnosis \_\_\_\_\_ Cause \_\_\_\_\_

**Secondary Disabilities**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

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Reason I am applying for my child to enroll at the Illinois School for the Deaf \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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Student resides with  Mother  Father  Both  Other \_\_\_\_\_

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I understand if my son/daughter enrolls in the Illinois School for the Deaf, I am responsible for his/her clothing, personal, and medical expenses. I request the loan of secular textbooks in accordance with section 18-17 of the School Code (IL Rev. Stat., 1995, ch. 122, par. 18-17) while my son/daughter is enrolled at the Illinois School for the Deaf. The Illinois School for the Deaf does not discriminate in admitting students of any race, sex, color, religion, national or ethnic origin.

**PLEASE PRINT**

Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Date \_\_\_\_\_



**INFORMATION SHEET**

**PLEASE PRINT**

**Student's Name** \_\_\_\_\_

**HEALTH INFORMATION**

1. Were there any complications at birth? Yes No

If yes, please explain \_\_\_\_\_

2. Were developmental milestones on target? (i.e., sitting alone, walking, feeding self) Yes No

If no, please explain \_\_\_\_\_

3. Does your child have difficulties going to bed on time? Yes No

4. Does your child wet the bed? Yes No

5. Does your child have food or environmental allergies? Yes No

If yes, please explain \_\_\_\_\_

6. Does your child have choking tendencies? Yes No

7. What is child's overall general health? Good Average Poor

8. Are there any past health concerns or past surgeries? Yes No

If yes, please explain \_\_\_\_\_

9. Does your child take prescription medication? Yes No

If yes, please list \_\_\_\_\_

10. Is your child allergic to any medications? Yes No

If yes, please list \_\_\_\_\_

11. Does your child have any physical restrictions? Yes No

If yes, please explain \_\_\_\_\_

12. Does your child wear prescription eye glasses? Yes No

If yes, please explain \_\_\_\_\_

13. Does your child wear hearing aids? Yes No

If yes, left ear right ear both ears

14. Does your child have a cochlear implant? Yes No

If yes, left implant/year received \_\_\_\_\_ right implant/year received \_\_\_\_\_

**COMMUNICATION INFORMATION**

15. Is your child fluent in American Sign Language? Yes No

16. What is your child's primary means of communication?

ASL Spoken English Gestures Lip Reading Note Writing Other \_\_\_\_\_

17. What is the family's primary means of communication with the child?

ASL Spoken English Gestures Note Writing Other \_\_\_\_\_

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**BEHAVIOR INFORMATION**

18. Does your child follow the rules at home? Yes No Sometimes

If no or sometimes, please explain \_\_\_\_\_

19. Does your child get along well with his/her siblings? Yes No Sometimes

If no or sometimes, please explain \_\_\_\_\_

20. Has there been a recent traumatic experience that has affected your child's behavior? Yes No

If yes, family illness family death divorce physical abuse sexual abuse Other \_\_\_\_\_

21. Does your child enjoy school? Yes No Sometimes

22. Does your child get along well with his/her classmates? Yes No Sometimes

23. Does your child follow the rules at school? Yes No Sometimes

24. Has your child ever been suspended from school? Yes No

If yes, please explain reason \_\_\_\_\_

25. When your child becomes angry or frustrated does he/she use physical aggression? Yes No

26. What type of discipline works best with your child? timeouts taking away privileges

grounding taking away items he/she enjoys talking with him/her Other \_\_\_\_\_

27. What does your child enjoy doing in his/her free time? \_\_\_\_\_

28. Name three of your child's personality strengths.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

29. Name three of your child's personality weaknesses.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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30. Are there any deaf family members? Yes No

mother father grandmother grandfather sister brother Other \_\_\_\_\_

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**PLEASE PRINT**

Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Date \_\_\_\_\_

# EXAMPLE OF A PARENT DIRECT REFERRAL LETTER

Date

Carolyn Eilering, Director of Admissions and Records  
Illinois School for the Deaf  
125 Webster  
Jacksonville, IL 62650

Dear Ms. Eilering:

In accordance with IL P.A. 86-1310, I, your name, parent of your child's name am making the direct referral for your child's name admission to the Illinois School for the Deaf.

Sincerely,

Parent Signature



**State of Illinois  
Certificate of Child Health Examination**

FOR USE IN DCFS LICENSED CHILD CARE FACILITIES  
CFS 600  
Rev 2/2013



<b>Student's Name</b>			<b>Birth Date</b>	<b>Sex</b>	<b>Race/Ethnicity</b>	<b>School /Grade Level/ID#</b>
Last	First	Middle	Month/Day/Year			
<b>Address</b>			<b>Parent/Guardian</b>	<b>Telephone # Home</b>	<b>Work</b>	
Street	City	Zip Code				

**IMMUNIZATIONS:** To be completed by health care provider. Note the mo/da/yr for every dose administered. The day and month is required if you cannot determine if the vaccine was given after the minimum interval or age. If a specific vaccine is medically contraindicated, a separate written statement must be attached explaining the medical reason for the contraindication.

Vaccine / Dose	1 NO DA YR		2 NO DA YR		3 NO DA YR		4 NO DA YR		5 NO DA YR		6 NO DA YR	
DTP or DTaP												
Tdap; Td or Pediatric DT (Check specific type)	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT	<input type="checkbox"/> Tdap <input type="checkbox"/> Td <input type="checkbox"/> DT
Polio (Check specific type)	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV	<input type="checkbox"/> IPV <input type="checkbox"/> OPV
Hib Haemophilus influenza type b												
Hepatitis B (HB)												
Varicella (Chickenpox)												
MMR Combined Measles Mumps. Rubella												
Single Antigen Vaccines	Measles		Rubella		Mumps							
Pneumococcal Conjugate												
Other/Specify Meningococcal, Hepatitis A, HPV, Influenza												

**COMMENTS:**

Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here.)

<b>Signature</b>	<b>Title</b>	<b>Date</b>
<b>Signature</b>	<b>Title</b>	<b>Date</b>

**ALTERNATIVE PROOF OF IMMUNITY**

1. Clinical diagnosis is acceptable if verified by physician. \*(All measles cases diagnosed on or after July 1, 2002, must be confirmed by laboratory evidence.)

\*MEASLES (Rubeola) MO DA YR MUMPS MO DA YR VARICELLA MO DA YR Physician's Signature

2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official. Person signing below is verifying that the parent/guardian's description of varicella disease history is indicative of past infection and is accepting such history as documentation of disease.

<b>Date of Disease</b>	<b>Signature</b>	<b>Title</b>	<b>Date</b>
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3. Laboratory confirmation (check one) Measles Mumps Rubella Hepatitis B Varicella  
Lab Results Date MO DA YR (Attach copy of lab result)

VISION AND HEARING SCREENING BY IDPH CERTIFIED SCREENING TECHNICIAN															
Date													Code:		
Age/Grade													P = Pass		
	R	L	R	L	R	L	R	L	R	L	R	L	R	L	F = Fail
Vision															U = Unable to test
Hearing															R = Referred
															G/C = Glasses/Contacts



Last First Middle			Birth Date Month/Day/Year	Sex	School	Grade Level/ ID
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**HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER**

<b>ALLERGIES</b> (Food, drug, insect, other)			<b>MEDICATION</b> (List all prescribed or taken on a regular basis.)		
Diagnosis of asthma?	Yes	No	Loss of function of one of paired organs? (eye/ear/kidney/testicle)	Yes	No
Child wakes during night coughing?	Yes	No	Hospitalizations? When? What for?	Yes	No
Birth defects?	Yes	No	Surgery? (List all) When? What for?	Yes	No
Developmental delay?	Yes	No	Serious injury or illness?	Yes	No
Blood disorders? Hemophilia, Sickle Cell. Other? Explain.	Yes	No	TB skin test positive (past/present)?	Yes*	No
Diabetes?	Yes	No	TB disease (past or present)?	Yes*	No
Head injury/Concussion/Passed out?	Yes	No	Tobacco use (type, frequency)?	Yes	No
Seizures? What are they like?	Yes	No	Alcohol/Drug use?	Yes	No
Heart problem/Shortness of breath?	Yes	No	Family history of sudden death before age 50? (Cause?)	Yes	No
Heart murmur/High blood pressure?	Yes	No	Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate Other		
Dizziness or chest pain with exercise?	Yes	No	Information may be shared with appropriate personnel for health and educational purposes.		
Eye/Vision problems? <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor _____ Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)			Parent/Guardian Signature	Date	
Ear Hearing problems?	Yes	No			
Bone/Joint problem/injury/scoliosis?	Yes	No			

**PHYSICAL EXAMINATION REQUIREMENTS** Entire section below to be completed by MD/DO/APN/PA  
 HEAD CIRCUMFERENCE IF < 2-3 years old HEIGHT WEIGHT BMI BP

DIABETES SCREENING (NOT REQUIRED FOR DAY CARE) BMI > 85% age/sex Yes  No  And any two of the following: Family History Yes  No   
 Ethnic Minority Yes  No  Signs of Insulin Resistance (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes  No  At Risk Yes  No

**LEAD RISK QUESTIONNAIRE** Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.)

Questionnaire Administered? Yes  No  Blood Test Indicated? Yes  No  Blood Test Date Result

**TB SKIN OR BLOOD TEST** Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. No test needed  Test performed   
 Skin Test: Date Read / / Result: Positive  Negative  mm \_\_\_\_\_  
 Blood Test: Date Reported / / Result: Positive  Negative  Value \_\_\_\_\_

LAB TESTS (Recommended)	Date	Results	Date	Results
Hemoglobin or Hematocrit				Sickle Cell (when indicated)
Urinalysis				Developmental Screening Tool

SYSTEM REVIEW	Normal	Comments/Follow-up/Needs	Normal	Comments/Follow-up/Needs
Skin			Endocrine	
Ears			Gastrointestinal	
Eyes		Amblyopia Yes <input type="checkbox"/> No <input type="checkbox"/>	Genito-Urinary	LMP
Nose			Neurological	
Throat			Musculoskeletal	
Mouth/Dental			Spinal Exam	
Cardiovascular/HTN			Nutritional status	
Respiratory		<input type="checkbox"/> Diagnosis of Asthma	Mental Health	
Currently Prescribed Asthma Medication: <input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Agonist) <input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)			Other	

NEEDS/MODIFICATIONS required in the school setting DIETARY Needs Restrictions

**SPECIAL INSTRUCTIONS/DEVICES** e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support cup

**MENTAL HEALTH/OTHER** Is there anything else the school should know about this student?  
 If you would like to discuss this student's health with school or school health personnel, check title:  Nurse  Teacher  Counselor  Principal

**EMERGENCY ACTION** needed while at school due to child's health condition (e.g. seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)?  
 Yes  No  If yes, please describe.

On the basis of the examination on this day, I approve this child's participation in \_\_\_\_\_ (If No or Modified please attach explanation.)  
**PHYSICAL EDUCATION** Yes  No  Modified  **INTERSCHOLASTIC SPORTS** Yes  No  Limited

Print Name (MD,DO, APN, PA) Signature Date  
 Address Phone

(Complete Both Sides)



## PROOF OF SCHOOL DENTAL EXAMINATION FORM

To be completed by the parent (please print):

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year)
				/ /
Address:	Street	City	ZIP Code	Telephone:
Name of School:	Grade Level:		Gender:	
			<input type="checkbox"/> Male <input type="checkbox"/> Female	
Parent or Guardian:	Address (of parent/guardian):			

To be completed by dentist:

**Oral Health Status (check all that apply)**

Yes  No **Dental Sealants Present**

Yes  No **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1<sup>st</sup> molars.

Yes  No **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.

Yes  No **Soft Tissue Pathology**

Yes  No **Malocclusion**

**Treatment Needs (check all that apply)**

**Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling

**Restorative Care** — amalgams, composites, crowns, etc.

**Preventive Care** — sealants, fluoride treatment, prophylaxis

**Other** — periodontal, orthodontic

Please note \_\_\_\_\_

Signature of Dentist \_\_\_\_\_

Date of Exam \_\_\_\_\_

Address \_\_\_\_\_  
Street City ZIP Code

Telephone \_\_\_\_\_





# State of Illinois Eye Examination Report

Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois school system for the first time. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

Student Name \_\_\_\_\_ (Last) \_\_\_\_\_ (First) \_\_\_\_\_ (Middle Initial)

Birth Date \_\_\_\_\_ (Month/Day/Year) Gender \_\_\_\_\_ Grade \_\_\_\_\_

Parent or Guardian \_\_\_\_\_ (Last) \_\_\_\_\_ (First)

Phone \_\_\_\_\_ (Area Code)

Address \_\_\_\_\_ (Number) \_\_\_\_\_ (Street) \_\_\_\_\_ (City) \_\_\_\_\_ (ZIP Code)

County \_\_\_\_\_

### To Be Completed By Examining Doctor

#### Case History

Date of exam \_\_\_\_\_

Ocular history:  Normal or Positive for \_\_\_\_\_

Medical history:  Normal or Positive for \_\_\_\_\_

Drug allergies:  NKDA or Allergic to \_\_\_\_\_

Other information \_\_\_\_\_

#### Examination

	Distance			Near
	Right	Left	Both	Both
Uncorrected visual acuity	20/	20/	20/	20/
Best corrected visual acuity	20/	20/	20/	20/

Was refraction performed with dilation?  Yes  No

	Normal	Abnormal	Not Able to Assess	Comments
External exam (lids, lashes, cornea, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Internal exam (vitreous, lens, fundus, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Pupillary reflex (pupils)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Binocular function (stereopsis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accommodation and vergence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Color vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oculomotor assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

NOTE: "Not Able to Assess" refers to the inability of the child to complete the test, not the inability of the doctor to provide the test.

#### Diagnosis

Normal  Myopia  Hyperopia  Astigmatism  Strabismus  Amblyopia

Other \_\_\_\_\_



# State of Illinois Eye Examination Report

### Recommendations

1. Corrective lenses:  No  Yes, glasses or contacts should be worn for:  
 Constant wear  Near vision  Far vision  
 May be removed for physical education

2. Preferential seating recommended:  No  Yes

Comments \_\_\_\_\_  
 \_\_\_\_\_

3. Recommend re-examination:  3 months  6 months  12 months

Other \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Print name \_\_\_\_\_

Optometrist or physician (such as an ophthalmologist)  
 who provided the eye examination  MD  OD  DO

License Number \_\_\_\_\_

Address \_\_\_\_\_  
 \_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Consent of Parent or Guardian**  
 I agree to release the above information on my child  
 or ward to appropriate school or health authorities.

\_\_\_\_\_  
 (Parent or Guardian's Signature)

\_\_\_\_\_  
 (Date)

(Source: Amended at 32 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)



**STATE OF ILLINOIS**  
 Illinois Department of Human Services/Division of Rehabilitation Services

**ILLINOIS SCHOOL FOR THE DEAF**  
 125 Webster  
 Jacksonville, IL 62650

## 2016 - 2017 Calendar

### 2016

Tuesday	<b>AUGUST</b>	16	High School Volleyball Girls Register
Friday		19	Teacher Institute Day #1
Sunday		21	Student Registration Day
Monday		22	First Day of Classes
Friday	<b>SEPTEMBER</b>	2	Students Depart at 1:00pm (SIP #1 12:45 - 2:09pm)
Monday		5	No School - Labor Day Holiday
Tuesday		6	Students Return to Campus (Teacher Institute Day #2)
Wednesday		7	Classes Resume
Friday/Saturday		23/24	Homecoming
Monday	<b>OCTOBER</b>	10	School in Attendance - Columbus Day Holiday
Friday		21	Students Depart at 1:00pm (Professional Development #1 12:45 - 3:00pm)
Friday	<b>NOVEMBER</b>	11	School in Attendance - Veteran's Day Holiday
Wednesday		23	Students Depart at 1:00pm (SIP #3 12:45 - 2:09pm)
Wednesday	<b>DECEMBER</b>	21	Students Depart at 1:00pm for Winter Break

### 2017

Monday	<b>JANUARY</b>	2	No School - New Year's Day Holiday
Tuesday		3	Students Return to Campus (Teacher Institute Day #3)
Wednesday		4	Classes Resume
Monday		16	School in Attendance - Martin Luther King Holiday
Friday	<b>FEBRUARY</b>	10	Students Depart at 1:00pm (SIP #4 12:45 - 2:09pm)
Monday		13	School in Attendance - Lincoln's Birthday Holiday
Monday		20	School in Attendance - President's Day Holiday
Thursday	<b>MARCH</b>	2	Students Depart at 1:00pm (Professional Development #2 12:45 - 3:00pm)
Friday		3	No School (Teacher Institute Day #4)
Monday-Monday		27 - 31	No School - Spring Break (Snow Day #4 & #5)
Friday	<b>APRIL</b>	7	Students Depart at 1:00pm (SIP #5 12:45 - 2:09pm)
Friday		14	No School (Snow Day #1)
Monday		17	No School
Monday		17	Students return to campus
Tuesday		18	Classes Resume
Saturday	<b>MAY</b>	6	Prom
Thursday		11	Students Depart at 1:00pm (SIP #6 12:45 - 2:09pm)
Friday		12	No School (Snow Day #2)
Monday		15	No School (Snow Day #3)
Monday		15	Students return to campus
Tuesday		16	Classes Resume
Thursday		25	Last Day of School - PreK-8 ASL Program - 8 <sup>th</sup> Grade Promotion
Friday		26	High School Graduation

All Students depart ISD on Fridays at 2:30pm unless noted above and return to ISD on Sundays. Exceptions listed below.

- High School Students (9<sup>th</sup>-12<sup>th</sup> grades) Stay At ISD
  - September 23-24, 2016 (Homecoming)
  - May 5-6, 2017 (Prom)
- Non Sunday Return Dates
  - Tuesday, September 6, 2016
  - Tuesday, January 3, 2017
  - Monday, April 17, 2017
  - Monday, May 15, 2017
- Non Friday Depart Dates And Times
  - Wednesday, November 23, 2016, 1:00pm
  - Wednesday, December 21, 2016, 1:00pm
  - Thursday, March 2, 2017, 2:30pm
  - Thursday, April 13, 2017, 2:30 pm
  - Thursday, May 11, 2017, 1:00pm
- Snow Make Up Days If Needed in the following order
  - Friday, April 14, 2017
  - Friday, May 12, 2017
  - Monday, May 15, 2017
  - Monday March 27, 2017
  - Tuesday, March 28, 2017