



STATE OF ILLINOIS  
Department of Human Services, Division of Rehabilitation Services  
**ILLINOIS SCHOOL FOR THE DEAF**  
125 Webster  
Jacksonville, IL 62650

**ADMISSIONS AND RECORDS OFFICE**

Thank you for your interest in the Illinois School for the Deaf (ISD). Founded in 1839 and located on a beautiful 50-acre campus in Jacksonville, ISD is a state supported school for the education of children who are deaf and hard of hearing and is under the operation of the Department of Human Services, Division of Rehabilitation Services.

The educational program of the school is recognized by the Illinois State Board of Education and is accredited by AdvancED and the Conference of Educational Administrators of Schools and Programs for the Deaf. Comprehensive programming includes 0-3, preschool through eighth grade and high school. A college preparatory curriculum and an extensive career/technology program are offered in the high school. A student who has satisfied his/her graduation requirements from his/her home school district can elect to hold his/her diploma and enroll in ISD's Transitional Living Program.

Residential dormitories are available for students living 25 or more miles from ISD. Typically, there are two students to a room with 24 hour supervision provided by our residential care workers. There are approximately 210 students enrolled at ISD with 110 students living on campus. Children living in Jacksonville and surrounding communities may attend ISD as day students.

Enclosed please find a dvd showcasing what ISD offers students who are deaf and hard of hearing. Students have the opportunity to be involved in a variety of extracurricular activities and a full athletic program. ISD also maintains a teen center where students can gather for socializing. Many special events are planned through ISD's recreation department.

I am also enclosing a school calendar for the academic year. Students return home every weekend departing from campus every Friday either at 1:00 p.m. or 2:30 p.m. and returning every Sunday. Transportation is chaperoned by ISD residential care staff. Parents are required to bring their children to school on registration day in late August and pick them up on the last day of school in late May.

There is no tuition fee or charge for room and board; however, parents/guardians must meet the personal expenses of their child, including clothing, personal products, spending money, medical expenses, hearing aids and glasses. Illinois residency is a requirement as is a campus visit by the student and parent/guardian. ISD policy states that Deafness or Hard of Hearing must be listed as the student's primary disability on the Eligibility Review and the Illinois School for the Deaf must be listed as a placement option for education on the IEP. Please refer to the enclosed application documents for additional requirements and information.

We appreciate your interest in the Illinois School for the Deaf as you explore the educational options for your child. If I can be of further assistance or if you have questions regarding the admission process, please contact me at 217-479-4297 (V/TTY) or [Carolyn.Eilering@illinois.gov](mailto:Carolyn.Eilering@illinois.gov).

Sincerely,

Carolyn Eilering, Director Admissions & Records



STATE OF ILLINOIS  
Department of Human Services/Division of Rehabilitation Services  
**ILLINOIS SCHOOL FOR THE DEAF**  
125 Webster  
Jacksonville, IL 62650

## **APPLICATION INSTRUCTIONS**

### **REQUIREMENTS WHEN APPLYING FOR ADMISSION**

- **PARENT/LEGAL GUARDIAN REQUIRED TO:**

- Tour ISD campus with prospective student
- Interview with school principal
- Visit classroom and meet teacher
- Interview with social worker
- Visit dormitory and meet supervisor

---

- **PARENT/LEGAL GUARDIAN REQUIRED TO SEND:**

- Intake Application
- Information Sheet
- Copy of student's birth certificate
- Copy of student's social security card
- Student's IEP with ISD listed as a placement option for education
- Current Eligibility Review (ER) with reports
  - Psychological Report
  - Audiological Report
  - Social Development Report
  - Speech/Language Report
  - Educational Report
  - Other Reports (i.e., behavior management plan, mental health, medical, discipline)
- Achievement test scores
- Transcript (high school students only)
- Illinois Department of Public Health Certificate of Child Health Examination (school physical)
  - Immunization Record
- Provide results of a **two-step** TB skin test that is less than one year old
- Dental Examination (only students in kindergarten, 2<sup>nd</sup> and 6<sup>th</sup> grades)
- Vision Examination (only students in kindergarten)

---

- **LETTER OF REFERRAL REQUESTING ENROLLMENT AT ISD:**

- LEA/home school referral
- OR**
- Parent direct referral



**Primary Disability**

Deaf

Hard of Hearing

Age of Diagnosis \_\_\_\_\_

Cause \_\_\_\_\_

**Secondary Disabilities**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

---

Reason I am applying for my child to enroll at the Illinois School for the Deaf \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

---

Student resides with

Mother

Father

Both

Other \_\_\_\_\_

---

I understand if my son/daughter enrolls in the Illinois School for the Deaf, I am responsible for his/her clothing, personal, and medical expenses. I request the loan of secular textbooks in accordance with section 18-17 of the School Code (IL Rev. Stat., 1995, ch. 122, par. 18-17) while my son/daughter is enrolled at the Illinois School for the Deaf. The Illinois School for the Deaf does not discriminate in admitting students of any race, sex, color, religion, national or ethnic origin.

**PLEASE PRINT**

Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Date \_\_\_\_\_



STATE OF ILLINOIS  
Department of Human Services/Division of Rehabilitation Services  
**ILLINOIS SCHOOL FOR THE DEAF**  
125 Webster  
Jacksonville, IL 62650

## INFORMATION SHEET

PLEASE PRINT

Student's Name \_\_\_\_\_

### HEALTH INFORMATION

1. Were there any complications at birth?  Yes  No  
If yes, please explain \_\_\_\_\_
2. Were developmental milestones on target? (i.e., sitting alone, walking, feeding self)  Yes  No  
If no, please explain \_\_\_\_\_
3. Does your child have difficulties going to bed on time?  Yes  No
4. Does your child wet the bed?  Yes  No
5. Does your child have food or environmental allergies?  Yes  No  
If yes, please explain \_\_\_\_\_
6. Does your child have choking tendencies?  Yes  No
7. What is child's overall general health?  Good  Average  Poor
8. Are there any past health concerns or past surgeries?  Yes  No  
If yes, please explain \_\_\_\_\_
9. Does your child take prescription medication?  Yes  No  
If yes, please list \_\_\_\_\_
10. Is your child allergic to any medications?  Yes  No  
If yes, please list \_\_\_\_\_
11. Does your child have any physical restrictions?  Yes  No  
If yes, please explain \_\_\_\_\_
12. Does your child wear prescription eye glasses?  Yes  No  
If yes, please explain \_\_\_\_\_
13. Does your child wear hearing aids?  Yes  No  
If yes,  left ear  right ear  both ears
14. Does your child have a cochlear implant?  Yes  No  
If yes,  left implant/year received \_\_\_\_\_  right implant/year received \_\_\_\_\_

### COMMUNICATION INFORMATION

15. Is your child fluent in American Sign Language?  Yes  No
16. What is your child's primary means of communication?  
 ASL  Spoken English  Gestures  Lip Reading  Note Writing  Other \_\_\_\_\_
17. What is the family's primary means of communication with the child?  
 ASL  Spoken English  Gestures  Note Writing  Other \_\_\_\_\_

---

**BEHAVIOR INFORMATION**

18. Does your child follow the rules at home? Yes No Sometimes

If no or sometimes, please explain \_\_\_\_\_

19. Does your child get along well with his/her siblings? Yes No Sometimes

If no or sometimes, please explain \_\_\_\_\_

20. Has there been a recent traumatic experience that has affected your child's behavior? Yes No

If yes, family illness family death divorce physical abuse sexual abuse Other \_\_\_\_\_

21. Does your child enjoy school? Yes No Sometimes

22. Does your child get along well with his/her classmates? Yes No Sometimes

23. Does your child follow the rules at school? Yes No Sometimes

24. Has your child ever been suspended from school? Yes No

If yes, please explain reason \_\_\_\_\_

25. When your child becomes angry or frustrated does he/she use physical aggression? Yes No

26. What type of discipline works best with your child? timeouts taking away privileges

grounding taking away items he/she enjoys talking with him/her Other \_\_\_\_\_

27. What does your child enjoy doing in his/her free time? \_\_\_\_\_

28. Name three of your child's personality strengths.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

29. Name three of your child's personality weaknesses.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

---

30. Are there any deaf family members? Yes No

mother father grandmother grandfather sister brother Other \_\_\_\_\_

---

**PLEASE PRINT**

Name \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Date \_\_\_\_\_



State of Illinois
Certificate of Child Health Examination

FOR USE IN DCFS LICENSED CHILD CARE FACILITIES
CFS 800
Rev 2/2013



Student's Name, Birth Date, Sex, Race/Ethnicity, School /Grade Level/ID#
Last, First, Middle, Month/Day/Year
Address, Street, City, Zip Code, Parent/Guardian, Telephone # Home, Work

IMMUNIZATIONS: To be completed by health care provider. Note the mo/da/yr for every dose administered. The day and month is required if you cannot determine if the vaccine was given after the minimum interval or age. If a specific vaccine is medically contraindicated, a separate written statement must be attached explaining the medical reason for the contraindication.

Table with columns for Vaccine / Dose (1-6 MO DA YR) and rows for DTP or DTaP, Tdap, Polio, Hib, Hepatitis B, Varicella, MMR, Single Antigen Vaccines, Pneumococcal, and Other/Specify.

COMMENTS:
Health care provider (MD, DO, APN, PA, school health professional, health official) verifying above immunization history must sign below. If adding dates to the above immunization history section, put your initials by date(s) and sign here

Signature, Title, Date
Signature, Title, Date

ALTERNATIVE PROOF OF IMMUNITY
1. Clinical diagnosis is acceptable if verified by physician.
2. History of varicella (chickenpox) disease is acceptable if verified by health care provider, school health professional or health official.
3. Laboratory confirmation (check one) Measles, Mumps, Rubella, Hepatitis B, Varicella

VISION AND HEARING SCREENING BY IDPH CERTIFIED SCREENING TECHNICIAN
Table with columns for Date, Age/Grade, Vision, Hearing and rows for screening results.

Last			First			Middle			Birth Date Month/Day/Year			Sex	School	Grade Level/ ID
------	--	--	-------	--	--	--------	--	--	------------------------------	--	--	-----	--------	-----------------

**HEALTH HISTORY TO BE COMPLETED AND SIGNED BY PARENT/GUARDIAN AND VERIFIED BY HEALTH CARE PROVIDER**

<b>ALLERGIES</b> (Food, drug, insect, other)				<b>MEDICATION</b> (List all prescribed or taken on a regular basis.)			
Diagnosis of asthma?	Yes	No		Loss of function of one of paired organs? (eye/ear/kidney/testicle)	Yes	No	
Child wakes during night coughing?	Yes	No		Hospitalizations? When? What for?	Yes	No	
Birth defects?	Yes	No		Surgery? (List all.) When? What for?	Yes	No	
Developmental delay?	Yes	No		Serious injury or illness?	Yes	No	
Blood disorders? Hemophilia, Sickle Cell. Other? Explain.	Yes	No		TB skin test positive (past/present)?	Yes*	No	*If yes, refer to local health department.
Diabetes?	Yes	No		TB disease (past or present)?	Yes*	No	
Head injury/Concussion/Passed out?	Yes	No		Tobacco use (type, frequency)?	Yes	No	
Seizures? What are they like?	Yes	No		Alcohol/Drug use?	Yes	No	
Heart problem/Shortness of breath?	Yes	No		Family history of sudden death before age 50? (Cause?)	Yes	No	
Heart murmur/High blood pressure?	Yes	No		Dental <input type="checkbox"/> Braces <input type="checkbox"/> Bridge <input type="checkbox"/> Plate <input type="checkbox"/> Other			
Dizziness or chest pain with exercise?	Yes	No		Information may be shared with appropriate personnel for health and educational purposes			
Eye/Vision problems? <input type="checkbox"/> Glasses <input type="checkbox"/> Contacts <input type="checkbox"/> Last exam by eye doctor _____ Other concerns? (crossed eye, drooping lids, squinting, difficulty reading)				<b>Parent/Guardian Signature</b>			<b>Date</b>
Ear/Hearing problems?	Yes	No					
Bone/Joint problem/injury/scoliosis?	Yes	No					

**PHYSICAL EXAMINATION REQUIREMENTS Entire section below to be completed by MD/DO/APN/PA**

HEAD CIRCUMFERENCE if <2-3 years old	HEIGHT	WEIGHT	BMI	B/T
--------------------------------------	--------	--------	-----	-----

**DIABETES SCREENING** (NOT REQUIRED FOR DAY CARE) BMI > 85% age/sex Yes  No  And any two of the following: Family History Yes  No   
Ethnic Minority Yes  No  Signs of Insulin Resistance (hypertension, dyslipidemia, polycystic ovarian syndrome, acanthosis nigricans) Yes  No  At Risk Yes  No

**LEAD RISK QUESTIONNAIRE** Required for children age 6 months through 6 years enrolled in licensed or public school operated day care, preschool, nursery school and/or kindergarten. (Blood test required if resides in Chicago or high risk zip code.)

Questionnaire Administered? Yes  No  Blood Test Indicated? Yes  No  Blood Test Date \_\_\_\_\_ Result \_\_\_\_\_

**TB SKIN OR BLOOD TEST** Recommended only for children in high-risk groups including children immunosuppressed due to HIV infection or other conditions, frequent travel to or born in high prevalence countries or those exposed to adults in high-risk categories. See CDC guidelines. No test needed  Test performed   
Skin Test: Date Read / / Result: Positive  Negative  mm \_\_\_\_\_  
Blood Test: Date Reported / / Result: Positive  Negative  Value \_\_\_\_\_

LAB TESTS (Recommended)	Date	Results	Date	Results
Hemoglobin or Hematocrit				Sickle Cell (when indicated)
Urinalysis				Developmental Screening Tool

SYSTEM REVIEW	Normal	Comments/Follow-up/Needs	Normal	Comments/Follow-up/Needs
Skin			Endocrine	
Ears			Gastrointestinal	
Eyes		Amblyopia Yes <input type="checkbox"/> No <input type="checkbox"/>	Genito-Urinary	LMP
Nose			Neurological	
Throat			Musculoskeletal	
Mouth/Dental			Spinal Exam	
Cardiovascular/HTN			Nutritional status	
Respiratory		<input type="checkbox"/> Diagnosis of Asthma	Mental Health	
Currently Prescribed Asthma Medication: <input type="checkbox"/> Quick-relief medication (e.g. Short Acting Beta Agonist) <input type="checkbox"/> Controller medication (e.g. inhaled corticosteroid)			Other	

**NEEDS/MODIFICATIONS** required in the school setting \_\_\_\_\_ **DIETARY** Needs/Restrictions \_\_\_\_\_

**SPECIAL INSTRUCTIONS/DEVICES** e.g. safety glasses, glass eye, chest protector for arrhythmia, pacemaker, prosthetic device, dental bridge, false teeth, athletic support cup

**MENTAL HEALTH/OTHER** Is there anything else the school should know about this student?

If you would like to discuss this student's health with school or school health personnel, check title:  Nurse  Teacher  Counselor  Principal

**EMERGENCY ACTION** needed while at school due to child's health condition (e.g. seizures, asthma, insect sting, food, peanut allergy, bleeding problem, diabetes, heart problem)?

Yes  No  If yes, please describe.

On the basis of the examination on this day, I approve this child's participation in \_\_\_\_\_ (If No or Modified please attach explanation.)

**PHYSICAL EDUCATION** Yes  No  Modified  **INTERSCHOLASTIC SPORTS** Yes  No  Limited

Print Name \_\_\_\_\_ (MD, DO, APN, PA) Signature \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

(Complete Both Sides)



## EXAMPLE OF A PARENT DIRECT REFERRAL LETTER

Date

Carolyn Eilering, Director of Admissions and Records  
Illinois School for the Deaf  
125 Webster  
Jacksonville, IL 62650

Dear Ms. Eilering:

In accordance with IL P.A. 86-1310, I, your name, parent of your child's name am making the direct referral for your child's name admission to the Illinois School for the Deaf.

Sincerely,

Parent Signature



**STATE OF ILLINOIS**  
Illinois Department of Human Services/Division of Rehabilitation Services

**ILLINOIS SCHOOL FOR THE DEAF**  
125 Webster  
Jacksonville, IL 62650

## 2017 - 2018 Calendar

### 2017

Tuesday	<b>AUGUST</b>		High School Volleyball Girls Register
Thursday		17	Teacher Institute Day #1
Friday		18	Teacher Institute Day #2
Sunday		20	Student Registration Day
Monday		21	First Day of Classes
Friday	<b>SEPTEMBER</b>	1	Students Depart at 1:00pm (SIP #1 12:45 - 2:09pm)
Monday		4	No School - Labor Day Holiday
Tuesday		5	Students Return to Campus
Wednesday		6	Classes Resume
Friday/Saturday		15/16	Homecoming
Monday	<b>OCTOBER</b>	9	School in Attendance - Columbus Day Holiday
Friday		20	Students Depart at 1:00pm (Professional Development #1 12:45 - 3:00pm)
Friday	<b>NOVEMBER</b>	10	School in Attendance - Veterans' Day Holiday
Wednesday		22	Students Depart at 1:00pm (SIP #2 12:45 - 2:09pm)
Wednesday	<b>DECEMBER</b>	21	Students Depart at 1:00pm for Winter Break (SIP #3 12:45 - 2:09pm)

### 2018

Monday	<b>JANUARY</b>	1	No School - New Year's Day Holiday
Tuesday		2	Students Return to Campus (Teacher Institute Day #3)
Wednesday		3	Classes Resume
Monday		15	School in Attendance - Martin Luther King Holiday
Friday		19	Students Depart at 1:00pm (SIP #4 12:45 - 2:09pm)
Monday	<b>FEBRUARY</b>	12	School in Attendance - Lincoln's Birthday Holiday
Friday		16	Students Depart at 1:00pm (SIP #5 12:45 - 2:09pm)
Monday		19	School in Attendance - Presidents' Day Holiday
Thursday	<b>MARCH</b>	1	Students Depart at 1:00pm (Professional Development #2 12:45 - 3:00pm)
Friday		2	No School (Teacher Institute Day #4)
Wednesday		28	Students Depart at 1:00pm (SIP #6 12:45 - 2:09pm)
Thursday		29	No School (Snow Day #2)
Friday		30	No School (Snow Day #5)
Monday-Friday	<b>APRIL</b>	2 - 6	No School - Spring Break
Saturday	<b>MAY</b>	5	Prom
Wednesday		9	Students Depart at 2:30pm
Friday		10	No School (Snow Day #1)
Monday		11	No School (Snow Day #3)
Monday		14	Students return to campus (Snow Day #4)
Tuesday		15	Classes Resume
Thursday		24	Last Day of School - PreK-8 ASL Program - 8 <sup>th</sup> Grade Promotion
Friday		25	High School Graduation

All Students depart ISD on Fridays at 2:30pm unless noted above and return to ISD on Sundays. Exceptions listed below.

- High School Students (9<sup>th</sup>-12<sup>th</sup> grades) Stay At ISD
  - September 15-16, 2017 (Homecoming)
  - November 17-18, 2017
  - May 4-5, 2018 (Prom)
- Non Sunday Return Dates
  - Tuesday, September 5, 2017
  - Tuesday, January 2, 2018
  - Monday, May 14, 2018
- Non Friday Depart Dates And Times
  - Wednesday, November 22, 2017, 1:00pm
  - Thursday, December 21, 2017, 1:00pm
  - Thursday, March 1, 2018, 1:00pm
  - Wednesday, March 28, 2018, 1:00pm
  - Wednesday, May 9, 2017, 2:30pm
- Snow Make Up Days If Needed in the following order
  - Thursday, May 10, 2018
  - Thursday, March 29, 2018
  - Friday, May 11, 2018
  - Monday, May 14, 2018
  - Friday, March 30, 2018



## PROOF OF SCHOOL DENTAL EXAMINATION FORM

To be completed by the parent (please print):

Student's Name:	Last	First	Middle	Birth Date: (Month/Day/Year) / /
Address:	Street	City	ZIP Code	Telephone:
Name of School:	Grade Level:		Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female	
Parent or Guardian:	Address (of parent/guardian):			

To be completed by dentist:

**Oral Health Status (check all that apply)**

- Yes  No **Dental Sealants Present**
- Yes  No **Caries Experience / Restoration History** — A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR missing permanent 1<sup>st</sup> molars.
- Yes  No **Untreated Caries** — At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pit and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present.
- Yes  No **Soft Tissue Pathology**
- Yes  No **Malocclusion**

**Treatment Needs (check all that apply)**

- Urgent Treatment** — abscess, nerve exposure, advanced disease state, signs or symptoms that include pain, infection, or swelling
- Restorative Care** — amalgams, composites, crowns, etc.
- Preventive Care** — sealants, fluoride treatment, prophylaxis
- Other** — periodontal, orthodontic

Please note \_\_\_\_\_

Signature of Dentist \_\_\_\_\_

Date of Exam \_\_\_\_\_

Address \_\_\_\_\_  
Street City ZIP Code

Telephone \_\_\_\_\_





# State of Illinois Eye Examination Report

Illinois law requires that proof of an eye examination by an optometrist or physician (such as an ophthalmologist) who provides eye examinations be submitted to the school no later than October 15 of the year the child is first enrolled or as required by the school for other children. The examination must be completed within one year prior to the first day of the school year the child enters the Illinois school system for the first time. The parent of any child who is unable to obtain an examination must submit a waiver form to the school.

Student Name \_\_\_\_\_  
(Last) (First) (Middle Initial)

Birth Date \_\_\_\_\_ Gender \_\_\_\_\_ Grade \_\_\_\_\_  
(Month/Day/Year)

Parent or Guardian \_\_\_\_\_  
(Last) (First)

Phone \_\_\_\_\_  
(Area Code)

Address \_\_\_\_\_  
(Number) (Street) (City) (ZIP Code)

County \_\_\_\_\_

### To Be Completed By Examining Doctor

**Case History**

Date of exam \_\_\_\_\_

Ocular history:     Normal    or Positive for \_\_\_\_\_

Medical history:     Normal    or Positive for \_\_\_\_\_

Drug allergies:     NKDA    or Allergic to \_\_\_\_\_

Other information \_\_\_\_\_

**Examination**

	Distance			Near
	Right	Left	Both	Both
Uncorrected visual acuity	20/	20/	20/	20/
Best corrected visual acuity	20/	20/	20/	20/

Was refraction performed with dilation?     Yes     No

	Normal	Abnormal	Not Able to Assess	Comments
External exam (lids, lashes, cornea, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Internal exam (vitreous, lens, fundus, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Pupillary reflex (pupils)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Binocular function (stereopsis)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Accommodation and vergence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Color vision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Glaucoma evaluation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Oculomotor assessment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Other _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

NOTE: "Not Able to Assess" refers to the inability of the child to complete the test, not the inability of the doctor to provide the test.

**Diagnosis**

Normal     Myopia     Hyperopia     Astigmatism     Strabismus     Amblyopia

Other \_\_\_\_\_



# State of Illinois Eye Examination Report

## Recommendations

1. Corrective lenses:  No  Yes, glasses or contacts should be worn for:  
 Constant wear  Near vision  Far vision  
 May be removed for physical education
2. Preferential seating recommended:  No  Yes

Comments \_\_\_\_\_  
\_\_\_\_\_

3. Recommend re-examination:  3 months  6 months  12 months  
 Other \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

Print name \_\_\_\_\_

Optometrist or physician (such as an ophthalmologist)  
who provided the eye examination  MD  OD  DO

License Number \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Consent of Parent or Guardian**  
 I agree to release the above information on my child  
 or ward to appropriate school or health authorities.

\_\_\_\_\_  
 (Parent or Guardian's Signature)

\_\_\_\_\_  
 (Date)

(Source: Amended at 32 Ill. Reg. \_\_\_\_\_, effective \_\_\_\_\_)