

## **CURRICULUM OUTLINE**

**COURSE: ENGLISH**

**GRADE LEVEL: 4th**

### **CURRICULUM - STANDARD**

#### **ILLINOIS STATE LEARNING STANDARDS ADDRESSED:**

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well-organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

#### **ENTRY SKILLS--The student will:**

1. develop a paragraph on a given topic using a variety of planning strategies (e.g., mapping, outlining, drafting), correct capitalization and punctuation, and simple sentences in the correct syntactical order.
2. write a composition answering “who?”, “what?”, “when?”, “where?”, “when?”, “why?”, and “how?”.
3. recognize the subject and predicate of a sentence.
4. expand simple sentences using adjectives, adverbs, and phrases.
5. carry out a variety of oral/visual instructions.
6. spell words from third grade subject content areas.

#### **LEARNING OBJECTIVES--The student will:**

1. edit original language according to standard proofreading marks.
2. develop a paragraph with a topic sentence and supporting details.
3. using a variety of sources and planning strategies, write a research paper.
4. make a presentation to an audience.
5. attend to a classroom presentation asking and responding to questions related to the presentation.
6. classify simple and compound sentences.
7. identify “who/what” words as nouns or pronouns.
8. identify action and linking verbs in sentences.

9. expand use of commas.
10. pass a weekly spelling test based on words from 4<sup>th</sup> grade subject content areas.

**EXIT SKILLS--The student will:**

1. edit original language according to standard proofreading marks. (3.A., 3.B., 5.A., 5.C.)
2. develop a paragraph with a topic sentence and supporting details. (3.B., 3.C., 5.A.)
3. using a variety of sources and planning strategies, write a research paper and make a presentation to an audience. (3.A, 3.B., 3.C., 4.B., 5.A., 5.B., 5.C.)
4. attend to a classroom presentation, asking and responding to questions related to the presentation. (4.A., 4.B.)
5. classify simple and compound sentences. (3.A, 3.B.)
6. identify “who/what” words as nouns or pronouns. (3.A., 3.B.)
7. identify action and linking verbs in sentences.(3.A., 3.B.)
8. spell words from fourth grade subject content areas. (3.A., 3.B.)