

CURRICULUM OUTLINE

COURSE: ENGLISH/COMPOSITION

GRADE LEVEL: 6th

CURRICULUM: STANDARD/MODIFIED

ILLINOIS STATE LEARNING STANDARDS ADDRESSED:

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

ENTRY SKILLS–The student will:

1. write a simple character description.
2. identify the three principal parts of regular and irregular verbs.
3. identify adjectives in sentences.
4. write sentences using action verbs and direct objects.
5. research and write a nonfiction, historical story.

LEARNING OBJECTIVES: The student will:

1. use paragraphing skills when changing topics and speakers.
2. write a theme, incorporating chronological sequence.
3. create a story describing a conflict situation between two characters.
4. rewrite direct discourse as indirect discourse.
5. identify simple subjects and predicates in sentences.
6. use two independent clauses to write compound sentences.
7. write prepositional phrases to describe where or when.
8. lengthen sentences by incorporating adverbs of manner, time, place or degree.
9. identify participles in sentences as part of the verb.
10. differentiate between predicate nominative and direct object.
11. use computers to word process documents.
12. use the Internet (WWW) to access information.

EXIT SKILLS–The student will:

1. use paragraphing skills when changing topics and speakers. (3.A., 3.B., 3.C.)
2. create a story describing a conflict situation between two characters. (3.A., 3.B., 3.C., 4.B.)
3. rewrite direct discourse as indirect discourse. (3.B., 3.C., 4.A., 4.B.)
4. use two independent clauses to write compound sentences. (3.A., 3.B.)
5. differentiate between predicate nominative and direct object. (3.A., 3.B.)
6. use technology to research and write creatively. (3.C., 5.A., 5.B., 5.C.)

MATERIALS:

Suggested Texts:

Silver Burdette and Ginn Inc., *World of Language*.

Additional:

Internet (World Wide Web)

Teacher made materials

ASSESSMENT TOOLS:

<u>Exit Skills</u>	<u>Test Title</u>	<u>Illinois Learning Standards Addressed</u>
1, 2	Conflict Situation	3.A., 3.B., 3.C., 4.B.
3	Direct Discourse - Indirect Discourse	3.B., 3.C., 4.A., 4.B.
4	Compound Sentences	3.A., 3.B.
5	Predicate Nominative - Direct Object	3.A., 3.B.
6	Research/Write Stories	3.C., 5.A., 5.B., 5.C.