

## **CURRICULUM OUTLINE**

**COURSE: ENGLISH/COMPOSITION**

**GRADE LEVEL: 7th**

**CURRICULUM: STANDARD/MODIFIED**

### **ILLINOIS STATE LEARNING STANDARDS ADDRESSED:**

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

### **ENTRY SKILLS–The student will:**

1. use paragraphing skills when changing topics and speakers.
2. create a story describing a conflict situation between two characters.
3. rewrite direct discourse as indirect discourse.
4. use two independent clauses to write compound sentences.
5. identify predicate nominatives and direct objects.
6. use technology to research and write creatively.

### **LEARNING OBJECTIVES: The student will:**

1. write a four-paragraph theme based on fact.
2. describe a character with details of appearance.
3. classify participles as adjectives or verbs.
4. identify clauses as independent or subordinate.
5. write transitive verbs and direct objects in sentences.
6. use conjunctions appropriately in sentences.
7. classify sentences as compound or complex.
8. identify active and passive voice verbs in sentences.
9. write sentences with both indirect and direct objects.
10. write a historical fiction story.
11. use computers to create stories and letters.

12. use the Internet (www) to access information.

**EXIT SKILLS--The student will:**

1. classify participles as adjectives or verbs. (3.A., 3.B.)
2. identify clauses as independent or subordinate. (3.A.)
3. classify sentences as compound or complex. (3.A., 3.B.)
4. write a four-paragraph theme based on fact. (3.A., 3.B., 3.C.)
5. write a historical fiction story. (3.A., 3.B., 3.C., 4.A., 4.B., 5.A., 5.B., 5.C.)
6. use technology to research and write stories. (3.C., 5.A., 5.B., 5.C.)

**MATERIALS:**

Suggested Texts:

Silver Burdette and Ginn Inc., *World of Language*.

Additional:

Internet (World Wide Web)

Teacher made materials

**ASSESSMENT TOOLS:**

See Language Arts Assessment Tools for Exit Skills 1, 2, 3, 4, 5, and 6

Language Arts Rubric

Student Rubric

Letter-Writing Rubric

<u>Exit Skills</u>	<u>Test Title</u>	<u>Illinois Learning Standards Addressed</u>
1	Classify Participles	3.A., 3.B.
2	Identify Clauses	3.A.
3	Classify Sentences	3.A., 3.B.
4	Writing Themes	3.A., 3.B., 3.C.
5	Writing Historical Fiction	3.A., 3.B., 3.C., 4.B., 5.A., 5.B., 5.C.
6	Research/Write Stories	3.C., 5.A., 5.B., 5.C.