

CURRICULUM OUTLINE

COURSE: ENGLISH LANGUAGE ARTS

GRADE LEVEL: KINDERGARTEN

ILLINOIS STATE LEARNING STANDARDS ADDRESSED:

1. 3.A. - Use correct grammar, spelling, punctuation, capitalization and structure.
2. 3.B. - Compose well-organized and coherent writing for specific purposes and audiences.
3. 3.C. - Communicate ideas in writing to accomplish a variety of purposes.
4. 4.A. - Listen effectively in formal and informal situations.
5. 4.B. - Speak effectively using language appropriate to the situation and audience.
6. 5.A. - Locate, organize, and use information from various sources to answer questions, solve problems and communicate ideas.
7. 5.B. - Analyze and evaluate information acquired from various sources.
8. 5.C. - Apply acquired information, concepts and ideas to communicate in a variety of formats.

ENTRY SKILLS-The student will:

1. stay on task or attend for ten minutes.
2. initiate simple communication with an adult, nonverbally or verbally to make needs known.
3. combine at least two words in semantic combinations to make thoughts known.
4. demonstrate a knowledge of descriptive and quantitative adjectives.
5. respond to ten functional commands such as *Wash your hands*.
6. demonstrate a knowledge of 100+ vocabulary words.
7. fingerspell own name.

LEARNING OBJECTIVES--The student will:

1. draw a three to six-part figure.
2. copy letters and words from a model using left to right progression.
3. print lower case and capital letters without a model.
4. print own first and last name without a model.
5. express ideas on paper; including pictures, scribbling, attempted letters and invented spellings and verbalize what was written.
6. relate personal experiences to others.
7. use personal pronouns for nouns.
8. respond to WH questions.
9. expand a question to three words with a teacher model.
10. perform a three-step task according to teacher direction.
11. incorporate “when” and “where” words in original language.

12. demonstrate and understanding of past, present and future by using “yesterday”, “today”, and “tomorrow”.
13. fingerspell first and last name.
14. retell events from experience stories.
15. use location words (i.e., over, under, in, on, behind)
16. identify 200 vocabulary pictures.
17. dictate captions to correspond to pictures of an unfamiliar story.

EXIT SKILLS--The student will:

1. express ideas on paper, including pictures, scribbling and invented spelling and verbalize what was "written". (ILS 3.A, 3.B, 3.C, 5.C)
2. relate personal experiences to teacher. (ILS 4.B, 5.B)
3. use personal pronouns for nouns. (ILS 3.A.)
4. respond to WH questions. (ILS 4.B., 5.A., 5.B., 5.C.)
5. expand a question to three words with a teacher model. (ILS 4.B., 5.A., 5.B., 5.C.)
6. perform a three-step task according to teacher. (ILS 4.A., 5.C.)
7. incorporate “when” and “where” words in original language. (ILS 4.A.)
8. use “yesterday”, “today”, and “tomorrow” appropriately. (ILS 4.B.)
9. fingerspell first and last name. (ILS 3.A.)
10. retell events from experience stories. (ILS 4.A., 4.B., 5.A., 5.C.)
11. use location words (i.e., over, under, in, on, behind). (ILS 4.A., 5.A., 5.C.)
12. identify 200 vocabulary pictures. (ILS 3.A., 4.A., 5.C.)
13. dictate captions to correspond to pictures of an unfamiliar story. (ILS 4.B., 5.C.)

MATERIALS:

Required: Teacher-made

Suggested Texts:

D’Nealian Handwriting, Kindergarten, Scott Foresman and Company

ASSESSMENT TOOLS:

1. Teacher observation
2. Student journal entries
3. Performance Based Assessment